**Expedited Pedagogical Merit Review Form (Reviewers)**

Proposed Live Animal Model – Teaching and Training

A number of elements factor into deciding if animal-based teaching or training has pedagogical merit. The goal of this review is to determine if the live animal model proposed by the instructor is essential for the intended learning outcomes or if replacement alternatives, either absolute (non-animal model such as a mannequin or computer model) or relative (such as eggs, cell cultures, tissues, or animals that current expert peer advice and interpretation of scientific evidence indicate have a significantly lower potential for pain perception, such as some invertebrates), can be used.

For certain competency-based teaching or training activities where the intended learning outcomes are prescribed or mandated by a third party such as a ministry of education, an institutional researcher/personnel training program or an accreditation or certification body, an expedited review process is available

Using the information provided by the PI/Instructor, please complete this form.

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Number and Name:** | Click add course number and name | | |
| **Instructor of Record:** | Click to add instructor of record | | |
| **Department Name:** | Click to add department name | | |
| **AUP Number (if known):** | Click to add AUP # | | |
| REVIEWERS | | initials | initials |
| **LEARNING ACTIVITIES** | | | |
| Are the learning activities clear? | | YES  NO | YES  NO |
| If No, explain:  Click to add further explanation | | | |
| **REPLACEMENT ALTERNATIVES** | | | |
| Has the instructor made reasonable and appropriate efforts to identify replacement alternatives? | | YES  NO | YES  NO |
| If No, explain:  Click to add further explanation | | | |

|  |  |
| --- | --- |
| **CONCLUSION** | |
| **REVIEWER** |  |
| Click to add your name  Click to enter the date. | Based on the availability and suitability of equivalent absolute or relative replacement alternatives is the live animal proposed in this course the best model to support the learning outcomes?  I agree that the proposed live animal model is the best model to meet the learning outcomes  OR  I believe that alternative methods would be more appropriate (see comments below)  OR  Further information is required to make an appropriate conclusion (see comments below)  Explain choice:  Click to add further explanation  **If a replacement alternative would be more appropriate, provide options below:**  **Absolute** (e.g., computer simulation, model):  Click or tap here to enter text.  **Relative** (e.g., lower sentient live vertebrate or cephalopod, tissue, eggs, invertebrate):  Click or tap here to enter text. |
| Click to add your name  Click to enter the date. | I agree that the proposed live animal model is the best model to meet the learning outcomes  OR  I believe that alternative methods would be more appropriate (see comments below)  OR  Further information is required to make an appropriate conclusion (see comments below)  Explain choice:  Click to add further explanation  **If a replacement alternative would be more appropriate, provide options below:**  **Absolute** (e.g., computer simulation, model):  Click or tap here to enter text.  **Relative** (e.g., lower sentient live vertebrate or cephalopod, tissue, eggs, invertebrate):  Click or tap here to enter text. |