Tri-Agency Statement on Self-Identification Data Collection in Support of Equity, Diversity and Inclusion

Sponsor

Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council (NSERC) and the Social Sciences and Humanities Research Council (SSHRC)

For More Information

More information is available on the <u>Self-Identification Data Collection in Support of Equity</u>, <u>Diversity</u>, <u>and Inclusion</u> [1] page.

Description

The Presidents of Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council (NSERC) and the Social Sciences and Humanities Research Council (SSHRC) have announced that all three agencies will now ask all applicants to grant, scholarship, and fellowship programs to provide information on their age, gender, Indigenous identity, and/or status as a member of a visible minority group, and/or as a person with a disability.

Canada is at its best when all talented people are welcomed to be part of the science and research community. The federal granting agencies are committed to strengthening equity, diversity and inclusion (EDI) to make Canada a world leader in research and development in engineering and the natural sciences, health sciences, and social sciences and humanities.

In accordance with the direction set out by the <u>Canada Research Coordinating Committee</u> [2], one of their top priorities is to engage the research community in program changes and initiatives that remove barriers faced by under?represented and disadvantaged groups. All federal granting agencies are working closely to harmonize, coordinate and integrate data collection so that each agency is equipped to report back to Canadians on the progress of their programs in fostering EDI and how they design new measures to further that progress.

This is a collaborative effort that includes all members of the research community with the objective of working towards a future where Canadian research is equitable, diverse and inclusive.

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Links

- [1] http://www.science.gc.ca/eic/site/063.nsf/eng/h_97615.html
- [2] http://www.ic.gc.ca/eic/site/icgc.nsf/eng/07620.html